

# Transition Research Institute Publication List



***Transition  
Research  
Institute  
at Illinois***

Transition Research Institute  
University of Illinois  
117 Children's Research Center  
51 Gerty Drive  
Champaign, IL 61820  
217-333-2325

## TRANSITION RESEARCH INSTITUTE AT ILLINOIS

### PUBLICATION LIST

- CA95a Campbell, E., & Heal, L.W. (1995). Prediction of costs, rates, and staffing by provider and client characteristics. American Journal on Mental Retardation, 100,17-35.
- CR88a Chadsey-Rusch, J. (1988). Personnel preparation for leadership in transition. The Journal of Vocational Special Needs Education, 11, 29-32.
- CR88b Chadsey-Rusch, J., & Gonzalez, P. (1988). Social ecology of the workplace: Employers' perceptions versus direct observation. Research in Developmental Disabilities, 9, 229-245.
- CR88c Chadsey-Rusch, J., & Rusch, F.R. (1988). Ecology of the workplace. In R. Gaylord-Ross (Ed.), Vocational education for persons with handicaps (pp. 234-256). Palo Alto, CA: Mayfield Publishing Co. **AFP**
- CR88d Chadsey-Rusch, J., Rusch, F.R., & Phelps, L.A. (1988). Epilogue: Analysis and synthesis of transition issues. In J. Brown & D. Berkell (Eds.), Transition from school to work for persons with disabilities (pp. 227-241). New York: Longman, Inc. **AFP**
- CR89a Chadsey-Rusch, J., Gonzalez, P., Tines, J., & Johnson, J. (1989). Social ecology of the workplace: Contextual variables affecting social interactions of employees with and without mental retardation. American Journal on Mental Retardation, 94, 141-151.
- CR90a Chadsey-Rusch, J. (1990). Social interactions of secondary-aged students with severe handicaps: Implications for facilitating the transition from school to work. Journal of the Association for Persons with Severe Handicaps, 15, 69-78. **NC**
- CR91a Chadsey-Rusch, J., Rusch, F.R., & O'Reilly, M. (1991). Transition from school to integrated communities. Remedial and Special Education, 12, 23-33. **NC**
- CR92a Chadsey-Rusch, J. (1992). Toward defining and measuring social skills in employment settings. American Journal on Mental Retardation, 96, 405-418. **NC**
- CR92b Chadsey-Rusch, J., DeStefano, L., O'Reilly, M., Gonzalez, P., & Collet-Klingenberg, L. (1992). Assessing the loneliness of workers with mental retardation. Mental Retardation, 30, 85-92. **NC**

- CR92c Chadsey-Rusch, J., & O'Reilly, M. (1992). Social integration in employment and postsecondary educational settings: Outcomes and process variables. In F.R. Rusch, L. DeStefano, J. Chadsey-Rusch, L. A. Phelps, & E. Szymanski (Eds.), Transition from school to adult life: Models, linkages, and policy (pp. 245-263). Sycamore, IL: Sycamore Publishing. **AFP**
- CR95a Chadsey-Rusch, J., & Rusch, F.R. (1995). Building consensus from transition experts on social integration outcomes and interventions. Exceptional Children, 62, 165-187.
- CR95b Chadsey-Rusch, J. & Page, B. (1995). The community college experience for students with and without disabilities: A viable transition outcome? Career Development for Exceptional Individuals, 18(2), 85-96.
- CR97a Chadsey-Rusch, J., & Rusch, F.R. (1996). Promising transition practices for youths with disabilities. Contemporary Education, 68, 9-12.
- CR97b Chadsey-Rusch, J., Linneman, D., & Rylance, B.J. (1997). Beliefs about social integration from the perspectives of persons with mental retardation, job coaches, and employers. American Journal on Mental Retardation, 102 (1), 1-12.
- CR00b Chadsey-Rusch, J., Linneman, D., Rusch, F.R., & Cimera, R. (in press). The impact of social integration interventions and job coaches in work settings. Education and Training in Mental Retardation and Developmental Disabilities.
- CI98a Cimera, R.E., Rusch, F.R., & Heal, L.W. (1998). Supported employee independence from the presence of job coaches at work sites. Journal of Vocational Retardation, 10, 51-63.
- CK91a Collet-Klingenberg, L., & Chadsey-Rusch, J. (1991). Using a cognitive-process approach to teach social skills. Education and Training in Mental Retardation, 26, 258-270. **NC**
- CN89a Conley, R.W., Rusch, F.R., McCaughrin, W.G., & Tines, J. (1989). Benefits and costs of supported employment: An analysis of the Illinois Supported Employment Project. Journal of Applied Behavioral Analysis, 22, 441-447. **NC**
- DS92a DeStefano, L., & Wagner, M. (1992). Outcome assessment in special education: What lessons have we learned? In F.R. Rusch, L. DeStefano, J. Chadsey-Rusch, L.A. Phelps, & E. Szymanski (Eds), Transition from school to adult life: Models, linkages, and policy (pp. 537-549). Sycamore, IL: Sycamore Publishing. **AFP**
- DS97a DeStefano, L., Hasazi, S., & Trach, J. (1997). Issues in the evaluation of a multi site federal systems change initiative. Career Development for Exceptional Individuals, 20, 123-139.

- DV95a Devlieger, P., & Trach, J.S. (1995, October). Mentorship for transition: Ethnographic research, mentorship skills, and policy implications. Paper presented at the meeting for the 1995 CEC International Conference of the Division on Career Development and Transition, Raleigh, NC.
- DV96a Devlieger, P. (1996, February). How life transitions work for persons with mental retardation: The life course and discourse approach. Paper prepared for the 1996 Annual State Conference of Illinois TASH, Chicago, IL.
- DV96b Devlieger, P.J., & Grayson, T.E. (1996). Student outcome-based transition data collection in Illinois. This study reports the findings of an outcome study of a statewide representative sample of former high school students and was prepared for The Illinois Planning Council on Developmental Disabilities, The Illinois State Board of Education, and The Department of Rehabilitation Services.
- DV99a Devlieger, P.A. & Trach, J.S. (1999). Mediation as a transition process: The impact on post-school employment outcomes. Exceptional Children, 65(4), 507-523.
- DV00b Devlieger, P. (1995). How history infused Steve's life transition: Young adulthood with mental retardation in the 1990's. (Manuscript submitted for publication.)
- DW96a Dwyre, A., & Trach, J.S. (1996). Consumer choice for people with cognitive disabilities: Who makes the choices in the job search process? Journal of Applied Rehabilitation Counseling, 27, 42-47.
- EL90a Ellis, W., Rusch, F.R., Tu, J., & McCaughrin, W. (1990). Supported employment in Illinois. In F.R. Rusch (Ed.), Supported employment: Models, methods and issues (pp. 31-44). Sycamore, IL: Sycamore Publishing. **AFP**
- EL91a Ellis, W.K., & Rusch, F.R. (1991). Supported employment: Current practices and future trends. In J. L. Matson & J.A. Mulick (Eds.), Handbook of mental retardation (2nd ed.) (pp. 479-488). New York: Pergamon Press. **AFP**
- FI89a Fisher, A.T., & Harnisch, D.L. (1989). Career expectations and aspirations of youth with and without handicaps. International Journal of Educational Research, 13, 515-530.
- GA91a Gaylord-Ross, R., & Chadsey-Rusch, J. (1991). Measurement of work-related outcomes for students with severe disabilities. The Journal of Special Education, 25, 291-304.
- GI89a Gifford, J., Wilson, J.W., & Rusch, F.R. (1989). Vocational rehabilitation of psychiatric disorders. In C.T. Gualtieri, S. Schroeder, & J.M. Keppel (Eds.),

Psychiatric treatment for mentally retarded people. Washington, DC: American Psychiatric Press. **AFP**

- GR92a Grayson, T.E. (1992). Concept mapping. In D.D. Bragg (Ed.), Alternative approaches to outcomes assessment for postsecondary vocational education (pp. 65-92). Berkeley, CA: National Center for Research in Vocational Education. **AFP**
- GR94a Grayson, T., & Wermuth, T. (1994). The status of transition services in Illinois: Are we responding to what students with disabilities want and need for life after high school? (1993 Annual report on the status of transition services in Illinois prepared for the Illinois Transition Coordinating Council.)
- GR95a Grayson, T.E. (1995). The status of transition services in Illinois. (1994 Annual report on the status of transition services in Illinois prepared for the Illinois Transition Coordinating Council.)
- GR96a Grayson, T.E. (1996). The status of transition services in Illinois. This 1995 annual report on the status of transition services in Illinois was prepared for the Illinois Transition Coordinating Council.
- GR96b Grayson, T.E., & Devlieger, P.J. (1997). Illinois evaluation task force report on transition data collection and reporting. This report is the result of the work of the Illinois Evaluation Task Force on Transition Data Collection and Reporting and was prepared for the Illinois Planning Council on Developmental Disabilities, The Illinois State Board of Education, and The Department of Rehabilitation Services.
- GR97a Grayson, T.E. (1997). The status of transition services for secondary students with disabilities in Illinois. (1996 Annual report on the status of transition services in Illinois was prepared for the Illinois Transition Coordinating Council.
- GR97b Grayson, T.E., Wermuth, T.R., Holub, T.M., & Anderson, M.L. (1997). Effective practices of transition from school to work for people with learning disabilities. In Gerber, P.J., & Brown, D.S., (Eds.), Learning disabilities and employment (pp. 77-99). Austin, TX: Pro-Ed Publishing. **AFP**
- GR00a Grayson, T.E., & Wermuth, T.R. (in progress). Are state systems change transition grant programs creating systems change? Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- HM86a Hanley-Maxwell, C., Rusch, F.R., Chadsey-Rusch, J., & Renzaglia, A. (1986). Reported factors contributing to job terminations of individuals with severe disabilities. Journal of the Association for Persons with Severe Handicaps, 11, 45-52.

- HM89a Hanley-Maxwell, C., Rusch, F.R., & Rappaport, J. (1989). A multi-level perspective on community employment problems for adults with mental retardation. Rehabilitation Counseling Bulletin, 32, 266-280.
- HA89a Harnisch, D.L. (1989). Transition follow-up studies. In R.A. Stodden (Ed.), Proceedings of Pacific Rim Conference on Special Education. Manoa, HI: Department of Special Education, University of Hawaii. **AFP**
- HA89b Harnisch, D.L., Fisher, A.T., & Connell, M.L. (1989). Human judgment and the logic of evidence: A critical examination of research methods in special education literature. International Journal of Educational Research, 13, 473-488.
- HA91a Harnisch, D.L., & Snauwaert, D. (1991). Exiting school: Who is caring about the handicapped? Champaign, IL: Transition Research Institute at Illinois, University of Illinois.
- HA91b Harnisch, D.L., & Wilkinson, I.A.G. (1991). Cognitive return of schooling for the handicapped: Preliminary findings from high school and beyond. Champaign, IL: Transition Research Institute at Illinois, University of Illinois.
- HA92a Harnisch, D.L., Wermuth, T.R., & Zheng, P. (1992, January). Identification and validation of transition quality indicators: Implications for educational reform. Paper presented at the meeting of the Third International Conference of the Division on Mental Retardation of the Council for Exceptional Children: Future Issues and Challenges in Mental Retardation and Developmental Disabilities, Honolulu, HI.
- HA92b Harnisch, D.L., Zheng, P. & Shin, S. (1992). National indicators of youths with disabilities: Lessons learned from secondary analyses. Paper presented at the Seventh Annual Project Directors' Meeting of the Transition Research Institute, Washington, DC.
- HA94a Harnisch, D.L. (1994). Performance assessment in review: New directions for assessing student understanding. International Journal of Educational Research, 21, 341-350.
- HE89a Heal, L.W., Copher, J.I., Rusch, F.R., & DeStefano, L. (1989). A comparison of successful and unsuccessful placements of secondary students with mental handicaps into competitive employment. Career Development for Exceptional Individuals, 12, 167-177.
- HE89b Heal, L.W., McCaughrin, W.B., & Tines, J.J. (1989). Methodological nuances and pitfalls of benefit cost analysis: A critique. Research in Developmental Disabilities, 10, 201-212.

- HE90a Heal, L.W., Copher, J.I., & Rusch, F.R. (1990). Inter-agency agreements (IAAs) among agencies responsible for the transition education of students with handicaps from secondary schools to post-school settings. Career Development for Exceptional Individuals, 13, 121-127.
- HE90b Heal, L.W., Gonzalez, P., Rusch, F.R., Copher, J.I., & DeStefano, L. (1990). A comparison of successful and unsuccessful placements of youths with mental handicaps into competitive employment. Exceptionality, 1, 181-195. NC
- HE90c Heal, L.W., & Sigelman, C.K. (1990). Methodological issues in measuring the quality of life of individuals with mental retardation. In R.L. Schalock & M.J. Begab (Eds.), Quality of life: Perspectives and issues (pp. 161-176). Washington, DC: American Association on Mental Retardation.
- HE91a Heal, L.W., & Rusch, F.R. (1995). Predicting employment for students who leave special education high school programs. Exceptional Children, 61(5), 472-487.
- HE93a Heal, L.W. (1993). Current assessment practices in the United States: Norm referenced, criterion referenced and dynamic assessment. Paper presented at the International Symposium on the Assessment of Exceptional Children, Kao-Shiung, Taiwan, Republic of China.
- HE93b Heal, L.W. (1993). Interviewing respondents who have limited mental ability. Paper presented at the International Symposium on the Assessment of Exceptional Children, Changhua, Taiwan.
- HE93c Harner, C.J., & Heal, L.W. (1993). The multifaceted lifestyle satisfaction scale (MLSS): Psychometric properties of an interview schedule for assessing personal satisfaction of adults with limited intelligence. Research in Developmental Disabilities, 14, 221-236.
- HE93d Heal, L.W., Harner, C., Amado, A.R.N., & Chadsey-Rusch, J. (1993). The lifestyle satisfaction scale. Columbus, OH: International Diagnostics Systems. AFP
- HE93e Heal, L.W., & Rubin, S.S. (1993, June). Response biases in interview responses by adults with mental retardation. Paper presented at the annual meeting of The American Association on Mental Retardation, Washington, DC.
- HE94a Heal, L., & Rusch, F.R. (1994). Prediction of residential independence of special education high school students. Research in Developmental Disabilities, 15, 223-243. NC
- HE95a Heal, L.W., & Sigelman, C.K. (1995). Response biases in interviews of individuals with limited mental ability. Journal of Intellectual Disability Research, 39, 331-340.
- HE96a Heal, L.W., & Sigelman, C.K. (1996). Methodological issues in quality of life measurement. In R.L. Schalock and G.N. Siperstein (Eds.) Quality of life

Volume I: Conceptualization and measurement (pp. 91-104). Washington, DC: American Association on Mental Retardation.

- HE97a Heal, L.W., Khoju, M., & Rusch, F.R. (1997). Predicting quality of life of youths after they leave special education high school programs. Journal of Special Education, 31, 279-299.
- HE98a Heal, L.W., Rubin, S.S., & Rusch, F.R. (1998). Residential independence of former special education high school students: A second look. Research in Developmental Disabilities, 19(1), 1-26.
- HO98a Horn, J.R., Trach, J.S., & Haworth, S.L. (1998). Employment outcomes from a collaborative work study program. Journal of Rehabilitation, 30-35.
- HU89a Hughes, C., & Rusch, F.R. (1989). Teaching supported employees with severe mental retardation to solve problems. Journal of Applied Behavior Analysis, 22, 365-372. NC
- HU89b Hughes, C., Rusch, F.R., & Wood, C. (1989). Workplace independence for students with severe handicaps. Teaching Exceptional Children, 22, 50-53.
- HU90a Hughes, C., Rusch, F.R., & Curl, R. (1990). Extending individual competence, developing natural support, and promoting social acceptance. In F.R. Rusch (Ed.), Supported employment: Models, methods and issues (pp. 181-197). Sycamore, IL: Sycamore Publishing. AFP
- HU92a Hughes, C., & Rusch, F.R. (1992). Behavior management strategies for school-work-community. In F.R. Rusch, L. DeStefano, J. Chadsey-Rusch, L. Allen Phelps, & E. Szymanski (Eds.), Transition from school to adult life: Models, linkages, and policy (pp. 209-218). Sycamore, IL: Sycamore Publishing. AFP
- HU96a Hughes, C., & Rusch, F.R. (1996). People with challenging behavior in integrated work environments. In D.H. Lehr & F. Brown (Eds.), People with disabilities who challenge the system (pp. 307-331). Baltimore: Paul H. Brookes.
- JH98a Johnson, E.E., & Kohler, P.D. (1998). Using SSI work incentives in postsecondary education. Journal of Applied Rehabilitation Counseling, 29, 38-50.
- JO90a Johnson, J.R., & Rusch, F.R. (1990). Analysis of hours of direct training provided by employment specialists to supported employees. American Journal on Mental Retardation, 94, 674-682.
- JO92a Johnson, J.R., & Rusch, F.R. (1993). Educational reform and special education: Foundations for a national research agenda focused upon secondary education.

Submitted for publication. In P.D. Kohler, J.R. Johnson, J. Chadsey-Rusch, and F.R. Rusch (Eds) Transition from school to adult life: Foundations, best practices, and research directions (pp. 77-104). Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.

- JO92b Johnson, J.R., & Rusch, F.R. (1993). Secondary special education and transition services: Identification and recommendations for future research and demonstration. Career Development for Exceptional Individuals, 16, 1-18.
- JO94a Johnson, J.R., & Rusch, F.R. (1994). Integrated employment and vocational services for youths and adults with disabilities in the United States. In N. Bouras (Ed.) Mental health in mental retardation: Recent advances and practices (pp. 300-318). Cambridge, England: Cambridge University Press.
- KO91a Kohler, P.D. (1993). Best practices in transition: Substantiated or implied? Career Development for Exceptional Individuals, 16, 107-121. NC
- KO91b Kohler, P.D., DeStefano, L., Wermuth, T., Grayson, T., & McGinty, S. (1994). An analysis of exemplary transition programs: How and why they are selected. Career Development for Exceptional Individuals, 17, 187-202.
- KO94a Kohler, P.D. (1994). On-the-job training: A curricular approach to employment. Career Development for Exceptional Individuals, 17, 29-40.
- KO94b Kohler, P.D. (1996). Taxonomy for transition programming. Champaign: Transition Research Institute, University of Illinois. (Revised)
- KO94c Kohler, P.D., & Rusch, F.R. (1994). Promoting employment for youths in transition: Outcomes, activities, and indicators. Champaign, IL: Transition Research Institute, University of Illinois at Urbana-Champaign.
- KO95a Kohler, P.D., & Rusch, F.R. (1995). School to work transition: Identification of employment-related outcome and activity indicators. Career Development for Exceptional Individuals, 18, 33-50.
- KO96a Kohler, P.D. (1996). Preparing youths with disabilities for future challenges: A taxonomy for transition programming. In P. Kohler (Ed.) Taxonomy for transition programming: Linking research and practice (pp. 1-62). Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign. (Manuscript also submitted for publication.)
- KO96b Kohler, P.D., & VanBeaver, S.M. (1996). Implementing transition practices: A search for effective strategies. In P. Kohler (Ed.) Taxonomy for transition programming: Linking research and practice (pp. 72-113). Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- KO96c Kohler, P.D., & Rusch, F.R. (1996). Secondary educational programs and transition perspectives. In M.C. Wang, M.C. Reynolds and H.J. Walberg

(Eds.), Handbook of special and remedial education: Research and practice (2nd edition) (pp. 107-130). Oxford, NY: Elsevier Science. **AFP**

- KO98a Kohler, P.D. (1998). Knowledge and skills of beginning transition specialists. Champaign, IL: Transition Research Institute, University of Illinois at Urbana-Champaign.
- KO98b Kohler, P.D. (1998). CEC knowledge and skills for beginning transition specialists: Knowledge and skills statements. In What every special educator must know: The international standards for the preparation and licensure of special educators (3<sup>rd</sup> edition) (pp. 89-92). Reston, VA: The Council for Exceptional Children. **AFP**
- LA88a Lagomarcino, T.R., & Rusch, F.R. (1988). Competitive employment: Overview and analysis of research focus. In V.B. VanHasselt, P.S. Strain, & M. Hersen (Eds.), Handbook of developmental and physical disabilities (pp. 150-158). New York: Pergamon Press. **AFP**
- LA88b Lagomarcino, T., & Rusch, F.R. (1988). Supported employment: Transition from school to work. American Rehabilitation, 13, 4-5, 25-26.
- LA88c Lagomarcino, T.R., Trach, J.S., Rusch, F.R., & McNair, J. (1988). Overview of practices and emerging trends in employment services. In J.L. Matson & A. Marchetti (Eds.), Developmental disabilities: A life span perspective (pp. 312-328). New York: Grune & Stratton. **AFP**
- LA89a Lagomarcino, T.R., Hughes, C., & Rusch, F.R. (1989). Utilizing self-management to teach independence on the job. Education and Training of the Mentally Retarded, 24, 139-148.
- LA89b Lagomarcino, T.R., & Rusch, F.R. (1989). Utilizing self-management procedures to teach independent performance. Education and Training in Mental Retardation, 24, 297-305.
- LA90a Lagomarcino, T.R., & Rusch, F.R. (1990). An analysis of the reasons for job separations in relation to disability, placement, job type, and length of employment among supported employees. In F.R. Rusch (Ed.) Research in secondary special education and transitional employment (pp. 135-148).
- LU97a Luft, P., & Rusch, F.R. (1997). Transitions from adolescence to adulthood. In H.M. Wallace, R.F. Biehl, J.C. MacQueen, and J.A. Blackman (Eds.), Mosby's resource guide to children with disabilities and chronic illness (pp. 370-380). St. Louis, MO: Mosby. **AFP**
- LU97b Luft, P., Rusch, F.R., Dais, T., & Meier-Kronick, N. (1997). Schools and employment: Forging new links. In W.E. Kiernan & R.L. Schalock (Eds.),

Integrated employment: Current status and future directions (pp. 85-96).  
Washington, DC: American Association for Mental Retardation.

- LU00c Luft, P. (1995). Addressing minority overrepresentation in special education: Cultural barriers to effective collaboration. Paper presented at the Council of Exceptional Children Annual Convention, Indianapolis, IN.
- LU00d Luft, P., & Rusch, F.R. (1995). Career development patterns among employees with disabilities based on an analysis of job separations. (Submitted for publication.).
- MB91a Mabry, L., & Harnisch, D.L. (1991). Nicole, seeking attention. In D.B.Strother (Ed.), Learning to fail: Case studies of students at risk (pp. 1-24). Bloomington, IN: Phi Delta Kappa. **AFP**
- MR86a Martin, J.E., Rusch, F.R., Lagomarcino, T., & Chadsey-Rusch, J. (1986). Comparison between nonhandicapped and mentally retarded workers: Why they lose their jobs. Applied Research in Mental Retardation, 7, 467-474.
- MR87a Martin, J.E., & Rusch, F.R. (1987). Use of the partial-sequential withdrawal design to assess maintenance of mentally retarded adults' acquired meal preparation skills. Research in Developmental Disabilities, 8, 389-399.
- MA86a Matson, J.L., & Rusch, F.R. (1986). Quality of life: Does competitive employment make a difference? In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 331-337). Baltimore: Paul H. Brookes. **AFP**
- MC91a McCaughrin, W.B., Rusch, F.R., Conley, R.W., & Tines, J. (1991). A benefit-cost analysis of supported employment in Illinois: The first two years. Journal of Developmental and Physical Disabilities, 3, 129-145.
- MC92a McCaughrin, W.B., Ellis, W.K., Rusch, F.R., & Heal, L.W. (1993). Cost-effectiveness of supported employment. American Association on Mental Retardation, 13, 41-48.
- ME91a McGee, J. (1991). An analysis of cooperative models for planning and developing transitional services (Competition 84.158B). Champaign, IL: Transition Research Institute at Illinois, University of Illinois.
- MG91a McGinty, S. (1991). The impact of evaluation technical assistance site visits to federally-funded model demonstration projects. Champaign, IL: Transition Research Institute at Illinois, University of Illinois.
- MI96a Millar, D.M., Shelden, D.L., & Kohler, P.D. (1996). Evaluating transition services: Development of a transition services assessment. In P. Kohler (Ed.) Taxonomy for transition programming: Linking research and practice (pp. 63-71).

Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.

- MN91a McNair, J., & Rusch, F.R. (1991). Parent involvement in transition programs. Mental Retardation, 29, 93-101.
- MN92a McNair, J., & Rusch, F.R. (1992). The co-worker involvement instrument: A measure of indigenous workplace support. Career Development for Exceptional Individuals, 15, 23-36.
- MH88a Menchetti, B.M., & Rusch, F.R. (1988). Reliability and validity of the Vocational Assessment and Curriculum Guide. American Journal on Mental Retardation, 93, 283-289.
- MH88b Menchetti, B.M., & Rusch, F.R. (1988). Vocational evaluation and eligibility for rehabilitation services. In P. Wehman & S. Moon (Eds.), Vocational rehabilitation and supported employment (pp. 79-90). Baltimore: Paul H. Brookes. **AFP**
- MI88a Mithaug, D.E., Martin, J.E., Agran, M., & Rusch, F.R. (1988). When will persons in supported employment need less support? Colorado Springs: Ascent Publications. **AFP**
- MI88b Mithaug, D.E., Martin, J.E., Agran, M., & Rusch, F.R. (1988). Why special education graduates fail? How to teach them to succeed. Colorado Springs: Ascent Publications. **AFP**
- MY92a Mayer, J.A., Heal, L.W., & Trach, J.S. (1992). Income allowance policies of state medicaid agencies as work incentives or disincentives for ICR/MR residents. Mental Retardation, 30, 215-195.
- OR91a O'Reilly, M., & Chadsey-Rusch, J. (1992). Teaching a social skills problem-solving approach to workers with mental retardation: An analysis of generalization. Education and Training in Mental Retardation, 27, 324-334. **NC**
- RB91a Rubin, S.S. (1991). An analysis of federally funded model demonstration/employment projects for youths with disabilities (84.023D). Champaign, IL: Transition Research Institute at Illinois, University of Illinois.
- RB93a Rubin, S.S., & Heal, L.W. (1993, June). Revisiting ten adults with developmental disabilities after 13 years in their own apartments. Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, DC.
- RS86a Rusch, F.R. (1986). Developing a long-term follow-up program. In F. Rusch (Ed.), Competitive employment issues and strategies (pp. 225-232). Baltimore: Paul H. Brookes. **AFP**

- RS86b Rusch, F.R. (1986). On integrated work: An interview with Lou Brown. In F.R. Rusch (Ed.), Competitive employment issues and strategies (pp. 339-346). Baltimore: Paul H. Brookes. **AFP**
- RS86c Rusch, F.R., Chadsey-Rusch, J., & Lagomarcino, T. (1986). Preparing students for employment. In M. Snell (Ed.), Systematic instruction for persons with severe handicaps (3rd ed., pp. 471-490). Columbus, OH: Charles E. Merrill Publishing. **AFP**
- RS86d Rusch, F.R., Mithaug, D.E., & Flexer, R.W. (1986). Obstacles to competitive employment and traditional program options for overcoming them. In F. Rusch (Ed.), Competitive employment issues and strategies (pp. 7-21). Baltimore: Paul H. Brookes. **AFP**
- RS87a Rusch, F.R., Martin, J.E., Lagomarcino, T.R., & White, D.M. (1987). Teaching task sequencing via verbal mediation. Education and Training in Mental Retardation, 22, 229-235. **NC**
- RS87b Rusch, F.R., & Phelps, L.A. (1987). Secondary special education and transition from school to work: A national priority. Exceptional Children, 53, 487-492. **NC**
- RS88a Rusch, F.R., & Hughes, C. (1988). Supported employment: Promoting employee independence. Mental Retardation, 26, 351-356. **NC**
- RS88b Rusch, F.R., McKee, J., Chadsey-Rusch, J., & Renzaglia, A. (1988). Teaching a student with severe handicaps to self instruct: A brief report. Education and Training in Mental Retardation, 23, 51-58.
- RS88c Rusch, F.R., McNair, J., & DeStefano, L. (1988). Research priorities in secondary special education and transitional services: A national survey. Career Development for Exceptional Individuals, 11, 99-110.
- RS88d Rusch, F.R., & Menchetti, B.M. (1988). Transition in the 1990's: A reply to Knowlton and Clark. Exceptional Children, 54, 363-365.
- RS88e Rusch, F.R., & Minch, K.E. (1988). Identification of co-worker involvement in supported employment: A review and analysis. Research in Developmental Disabilities, 9, 247-254.
- RS89a Rusch, F.R., & Hughes, C. (1989). Overview of supported employment. Journal of Applied Behavior Analysis, 22, 351-363. **NC**
- RS89b Rusch, F.R., Minch, K., & Hughes, C. (1989). Evaluating the role of job site supervisors in the long-term employment of persons with severe disabilities. The Journal for Vocational Special Needs Education, 12, 9-15.

- RS89c Rusch, F.R., Winking, D.L., Trach, J.S., Tines, J.J., & Johnson, J. (1989). Job coach and implementation issues in industry: The Illinois experience. In W. Kiernan & R. Schalock (Eds.), Economics, industry, and disability: A look ahead (pp. 179-186). Baltimore: Paul H. Brookes. **AFP**
- RS90a Rusch, F.R. (Ed.) (1990). Supported employment: Models, methods, and issues. Sycamore, IL: Sycamore Publishing. **AFP**
- RS90b Rusch, F.R., & Hughes, C. (1990). Historical overview of supported employment. In F.R. Rusch (Ed.), Supported employment: Models, methods and issues (pp. 5-14). Sycamore, IL: Sycamore Publishing. **AFP**
- RS90c Rusch, F.R., Johnson, J.R., & Hughes, C. (1990). Analysis of co-worker involvement in relation to level of disability versus placement approach among supported employees. Journal for the Association of Persons with Severe Handicaps, 15, 32-39.
- RS91a Rusch, F.R., Chadsey-Rusch, J., & Johnson, J. (1991). Supported employment: Emerging opportunities for employment integration. In L. Meyer, C.A. Peck, & L. Brown (Eds.), Critical issues in the lives of people with severe disabilities (pp. 145-170). Baltimore: Paul H. Brookes. **AFP**
- RS91b Rusch, F.R., Hughes, C., Johnson, J., & Minch, K. (1991). Descriptive analysis of interactions between co-workers and supported employees. Mental Retardation, 29, 207-212. **NC**
- RS91c Rusch, F.R., Wilson, P.G., Hughes, C., & Heal, L. (1994). Matched-pairs analysis of co-worker interactions in relation to opportunity, type of job, and placement approach. Mental Retardation, 32(2), 113-122
- RS92a Rusch, F.R., Kohler, P.D., & Hughes, C. (1992). An analysis of OSERS-sponsored secondary special education and transitional services research. Career Development for Exceptional Individuals, 15, 121-143.
- RS92b Rusch, F.R., Szymanski, E., & Chadsey-Rusch, J. (1992). The emerging field of transition services. In F. Rusch, L. DeStefano, J. Chadsey-Rusch, L.A. Phelps, & E. Szymanski (Eds.), Transition from school to adult life: Models, linkages, and policy (pp. 5-15). Sycamore, IL: Sycamore Publishing. **AFP**
- RS92c Rusch, F.R., DeStefano, L., Chadsey-Rusch, J., Phelps, L.A., & Szymanski, E.M. (1992). Transition from school to adult life: Models, linkages, and policy. Sycamore, IL: Sycamore Publishing. **AFP**
- RS92d Rusch, F.R., Conley, R.W., & McCaughrin, W.B. (1993). Benefit-cost analysis of supported employment in Illinois. Journal of Rehabilitation, 59, 31-36.

- RS92e Rusch, F.R. (1992). Identifying special education outcomes: Response to Ysseldyke, Thurlow, and Bruininks. Remedial and Special Education, 13, 31-32.
- RS94a Rusch, F.R., Enchelmaier, J.F., & Kohler, P.D. (1994). Employment outcomes and activities for youths in transition. Career Development for Exceptional Individuals, 17, 1-16.
- RS94b Rusch, F.R., Kohler, P.D., & Rubin, S. (1994). Descriptive analysis of OSERS-sponsored postsecondary education model programs. Career Development for Exceptional Individuals, 17, 53-63.
- RS95a Rusch, F.R., Hughes, C., & Wilson, P.G. (1995). Utilizing cognitive strategies in the acquisition of employment skills. In W. O'Donohue & L. Krasner (Eds.), Handbook of psychological skills training: Clinical techniques and applications. (pp. 363-382). New York: Pergamon Press. **AFP**
- RS95b Rusch, F.R., Wilson, P.G., Hughes, C., & Heal, L.W. (1995). Interaction of persons with severe mental retardation and their nondisabled co-workers in integrated work settings. Behavior Modification, 19, 59-77.
- RS96a Rusch, F.R., & Millar, D.M. (1996). The transition to adulthood and the world of work by youth with mental retardation. Current Opinion in Psychiatry, 9, 328-331. **NC**
- RS97a Rusch, F.R., Heal, L.W., & Cimera, R. (1997). Predicting the earnings of supported employees with mental retardation: A longitudinal study. American Journal on Mental Retardation, 101, 630-644.
- RS97b Rusch, F.R., & Hughes, C. (1996). Natural supports: Who benefits — “We” or “They?” The Journal of the Association for Persons with Severe Handicaps, 21, 185-188.
- RS97c Rusch, F.R., & Grayson, T.E. (1997). Education-to-careers barriers and issues facing individuals with disabilities. (Unpublished manuscript). Champaign: Transition Research Institute, University of Illinois at Urbana-Champaign.
- RS98a Rusch, F.R., & Chadsey, J.G. (1998). High school and beyond: Transition from school to work. Belmont, CA: Wadsworth Publishing Co. **AFP**
- RS00a Rusch, F.R., Heal, L.W., & Cimera, R.E. (1997). Long-term benefits of supported employment. International Review of Mental Retardation. (Submitted for publication).
- RS00b Rusch, F.R. (in press). Understanding disabilities: The emergence of our understanding of sameness. In P.D. Devlieger and F.R. Rusch (Eds.), Similar and different: Core concepts and the coming of disabilities studies. Champaign, IL: Transition Research Institute. University of Illinois.

- SH98a Shelden, J.R., & Trach, J.S. (1998). Social security disability insurance and supplemental security income work incentives with recommendations for policy change. Journal of Applied Rehabilitation Counseling, 29, 8-17.
- TI90a Tines, J., Rusch, F.R., McCaughrin, W., & Conley, R.W. (1990). Benefit-cost analysis of supported employment in Illinois: A statewide evaluation. American Journal on Mental Retardation, 95, 44-54. NC
- TR88a Trach, J.S., & Rusch, F.R. (1988). Research and trends in employment of adolescents with handicaps. Child and Youth Services, 10, 183-200.
- TR89a Trach, J.S., & Rusch, F.R. (1989). Supported employment program: Evaluating degree of implementation and selected outcomes. American Journal on Mental Retardation, 94, 134-140.
- TR97a Trach, J.S., & Mayhall, C.D. (1997). Analysis of the types of natural supports utilized during job placement and development. Journal of Rehabilitation, 43-48.
- TR98a Trach, J.S., Beatty, S.E., & Shelden, D.L. (1998). Employers' and service providers' perspectives regarding natural supports in the work environment. Rehabilitation Counseling Bulletin, 41, 293-312.
- TR98b Trach, J.S., & Harney, J.Y. (1998). Impact of cooperative education on career development for community college students with and without disabilities. Journal of Vocational Education Research, 23, 147-158.
- WA94a Ward, M.J., & Kohler, P.D. (1996). Teaching self-determination: Content and process. In L. Power, G.H.S. Singer, & J. Sowers, (Eds), On the road to autonomy (275-290). Baltimore: Paul H. Brooks Publishing Co..AFP
- WE95a Wermuth, T.R., Maddy-Bernstein, C., & Grayson, T.E. (1995). Case studies of urban schools: Portrayals of schools in change. Berkeley, CA: National Center for Research in Vocational Education.
- WH89a White, D., Rusch, F.R., Kazdin, A.E., & Hartmann, D. (1989). Applications of meta-analysis in individual-subject research. Behavioral Assessment, 11, 281-296.
- WI91a Wilson, P.G., O'Reilly, M.F., & Rusch, F.R. (1991). Analysis of minority-status supported employees in relation to placement approach and selected outcomes. Mental Retardation, 29, 329-333.
- WI92a Wilson, P.G., Rusch, F.R., & Lee, S. (1992). Strategies to increase exercise-report correspondence by boys with moderate mental retardation: Collateral changes in intention-exercise correspondence. Journal of Applied Behavior Analysis, 25, 681-690. NC

WN89a Winking, D., Trach, J., Rusch, F.R., & Tines, J. (1989). Profile of Illinois employment specialists: An analysis of educational background, experience, and related employment variables. The Journal of the Association for Persons with Severe Handicaps, 14, 278-282.

## MONOGRAPHS

- MM0 Chadsey, J.G., & Shelden, D.L. (1998). Promoting social relationships and integration for supported employees in work settings. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No.)
- MM1 Dais, T., Meier-Kronick, N., Luft, P., Rusch, R.R. (1993). Selected readings in transition: Cultural differences, chronic illness, and job matching (Vol. 2). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM2 Dais, T.A., & Kohler, P.D. (1995). Review of transition-related assessment instruments. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. EDD00017).
- MM3 DeStefano, L., & Snauwaert, D. (1989). A value-critical approach to transition policy analysis. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM4 Devlieger, P.J., & Trach, J.S. (1996). Ethnographic study of transition on the threshold of adult life. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED401677)
- MM5 Grayson, T.E., Harmon, A.S., Leach, L.N., Wallace, B.F., & Huang, H.J. (1993). Compendium of Transition Model Programs 1993. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM6 Harmon, A.S. (1991). Master index of the annotated bibliography on transition from school to work (1985-91). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED 342196)
- MM7 Harmon, A.S., Wallace, B.F., Grayson, T.E., Leach, L.N. (1994). Compendium of transition model demonstration programs 1994. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM8 Harmon, A.S., & Leach, L.N. (1990). Annotated bibliography on transition from school to work (Vol. 5). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM9 Harmon, A.S., Wallace, B.F., Grayson, T.E., & Leach, L.N. (1995). Compendium of transition model demonstration programs 1995. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**

- MM10 Harnisch, D. L., & Fisher, A.T. (1989). Transition literature review: Educational, employment, and independent living outcomes (Vol. 3). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM11 Harnisch, D.L., Wermuth, T.R., & Rusch, F.R. (1991). Selected readings in transition. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED 349728).
- MM12 Kohler, P.D. (1996). A taxonomy for transition programming: Linking research and practice. Champaign, IL: Transition Research Institute, University of Illinois. (May be obtained from Transition Institute Web Site: <http://www.ed.uiuc.edu/coe/sped/tri/institute.html>) (ERIC Document Reproduction Service No. ED399722).
- MM13 Kohler, P.D., Johnson, J.R., Chadsey-Rusch, J., & Rusch, F.R. (1993). Transition from school to adult life: Foundations, best practices, and research directions. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED 358607).
- MM14 Kohler, P.D., & Rusch, F.R. (1994). Employment of youths with disabilities: Outcomes, activities, and indicators. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM15 Leach, L.N. (1991). Compendium of project profiles. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED342193)
- MM16 Leach, L.N., & Harmon, A.S. (1991). Annotated bibliography on transition from school to work (Vol. 6). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM17 Leach, L.N., & Harmon, A.S. (1992). Annotated bibliography on secondary special education and transitional services (Vol. 7). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM18 Leach, L.N., & Harmon, A.S. (1993). Annotated bibliography on secondary special education and transition services (Vol. 8). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**.
- MM19 Leach, L.N., & Harmon, A.S. (1994). Annotated bibliography on secondary special education and transition services (Vol. 9). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM20 Leach, L.N., & Harmon, A.S. (1995). Annotated bibliography on secondary special education and transitional services (Vol. 10) (with Integrated Master Indexes for Volumes 7-10). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**

- MM21 Rusch, F.R., & DeStefano, L. (1990). Final report: 1985-1990. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM22 Rusch, F.R., Hughes, C., & Kohler, P.D. (1991). Descriptive analysis of secondary special education and transition services model programs. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED342194).
- MM23 Stake, R.E., Denny, T., & DeStefano, L. (1989). Perceptions of effectiveness: Two case studies of transition model programs. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM24 Trach, J.S. (1998). Research in rehabilitation counselor training on supported employment and transition. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM25 Trach, J.S., & Shelden, D.L. (1997). Systematic plan for achieving natural supports: Evaluation of an inservice training program. Champaign, IL: Transition Research Institute at Illinois, University of Illinois.
- MM26 Tu, Jho-Ju, & Shih, W.K. (1992). Compendium of transition model programs 1992. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED 353717).
- MM27 Wermuth, T.R., & Grayson, T.E. (1995). Case studies of state-level cross-disciplinary transition policy implementation. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM28 Wholey, J.S., & McLaughlin, J.A. (1998). Transcript of an evaluation workshop on planning and constructing performance-based evaluations. Champaign, IL: Transition Research Institute at Illinois, University of Illinois. **\$15.00**
- MM29 Winking, D.L., DeStefano, L., & Rusch, F.R. (1988). Supported employment in Illinois: Job coach issues (Vol. 3). Champaign, IL: Transition Research Institute at Illinois, University of Illinois. (ERIC Document Reproduction Service No. ED295407)

Publications prior to 1988 are available upon request.

**ORDER FORM**

Articles marked **AFP** are available only from the publisher. Reprints (marked **NC**) are available at no charge. Photocopies can be ordered at a cost of **\$5.00** per article, which includes postage. Monographs are available through interlibrary loan or from the ERIC Document Reproduction Service (800-443-3742). A limited number of monographs are available for sale at the price shown (**\$15.00**).

To order make your check payable to the University of Illinois and send your order to the attention of:

-----

Please send me the following items:

<u>Order No.</u>	<u>Title</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

I am enclosing a check for \$\_\_\_\_\_ payable to the University of Illinois.

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_