

Curriculum Vitae

JEANNE MAHONEY CONNELL, Ph.D.

Educational Policy Studies
College of Education
University of Illinois at Urbana-Champaign

375 Education Building
1310 S. Sixth Street
Champaign, IL 61820
(217) 333-7328

Home: 603 Burkwood Court East
Urbana, IL 61801
Phone: (217) 344-5408
E-mail: jmconnel@uiuc.edu

EDUCATION

University of Illinois at Urbana-Champaign, Champaign, Illinois.

Ph.D., Philosophy of Education, May 1994.
Honors: Phi Kappa Phi, 1989, for academic achievement.

Dissertation: "Reconstructing a Pragmatic Theory of Knowledge from a Transactional Perspective."

| | |
|---------------|--|
| Ralph Page | (Supervisor, Educational Policy Studies) |
| Bertram Bruce | (Curriculum and Instruction) |
| Nick Burbules | (Educational Policy Studies) |
| Steve Tozer | (Curriculum and Instruction) |

University of Pennsylvania, Philadelphia, Pennsylvania.

M.S., History of Education, May 1987.

University of Maine, Orono, Maine.

B.A., Psychology; Minor in Special Education
Honors: *Cum Laude*
Certification: Special Education, State of Maine.

MEMBERSHIP IN ACADEMIC ORGANIZATIONS

Member of Philosophy of Education Society
Member of American Educational Studies Association
Member of John Dewey Society
Member of American Educational Research Association
Member of Midwest Philosophy of Education Society
Member of Ohio Valley Philosophy of Education Society
Member of Society of Professors of Education

ACADEMIC HONORS

University of Illinois Fellowship at Urbana-Champaign, 1990-1991.
University of Illinois Fellowship at Urbana-Champaign, 1991-1992.
University of Illinois Fellowship at Urbana-Champaign, 1992-1993.
William Chandler Bagley Scholar 1992-1993.
Winner of Graduate Student Paper Competition:
Midwest Philosophy of Education Society, 1993.

PROFESSIONAL ACADEMIC EXPERIENCE

Lecturer, University of Illinois at Urbana-Champaign, Fall 1999 to present, Department of Educational Policy Studies.

Visiting Assistant Professor, University of Illinois at Urbana-Champaign, Fall 1994 to 1999, Department of Educational Policy Studies.

Lecturer, University of Illinois at Urbana-Champaign, Spring 1994, Department of Educational Policy Studies.

Instructor, Illinois State University, Fall-Spring 1992-1993, Department of Educational Administration and Foundations.

University Fellowship, University of Illinois at Urbana-Champaign, 1992-1993.

University Fellowship, University of Illinois at Urbana-Champaign, 1991-1992.

Teaching Assistant and University Fellowship, University of Illinois at Urbana-Champaign, 1990-1991.

Research Assistant, University of Illinois at Urbana-Champaign, 1988-1990.

PUBLICATIONS

ARTICLES IN REFEREED JOURNALS

Connell, Jeanne M. (2008). The Emergence Of Pragmatic Philosophy's Influence On Literary Theory: Making Meaning With Texts From A Transactional Perspective. *Educational Theory*, 58 (1): 103-122.

Connell, Jeanne M. (2006). Can Those Who Live In Poverty Find Liberation Through the Humanities? Or Is This Just A New Romance With An Old Model? *Educational Studies*, 39 (1): 15-26.

Connell, Jeanne M. (2005). Continue To Explore: In Memory Of Louise M. Rosenblatt (1904-2005). *Education and Culture*, 21 (2): 63-79.

Connell, Jeanne M. (2001). Restoring Aesthetic Experience In The School Curriculum: The Legacy Of Rosenblatt's Transactional Theory From *Literature as Exploration*. *Educational Foundations*, 15 (1, Winter): 39-56.

Connell, Jeanne M. (2000). Aesthetic Experiences In The School Curriculum: Assessing The Value Of Rosenblatt's Transactional Theory. *Journal of Aesthetic Education*, 34 (1): 27-35.

Connell, Jeanne M. (1996). Assessing The Influence Of Dewey's Concept Of Transaction On Rosenblatt's Reader Response Theory. *Educational Theory* 46 (4): 395-413.

Connell, Jeanne M. (1996). Exploring Some Of The Educational Implications Of Ihde's Philosophy Of Technology. *Educational Foundations*, 10 (4): 5-12.

Connell, Jeanne M. (1996). Assessing The Impact Of Computer Technology On Education. *Educational Foundations*, 10 (4): 3-4.

Connell, Jeanne M. (1995). Revisiting The Concept Of Community: An Examination Of Charlotte Perkins Gilman's Utopian Vision. *Peabody Journal of Education* 70 (4): 19-33.

ARTICLES IN PUBLISHED PROCEEDINGS

Connell, Jeanne M. (1995). Reconstructing A Modern Definition Of Knowledge: A Comparison Of Toulmin And Dewey. *Philosophy of Education*, Philosophy of Education Society.

Connell, Jeanne M. (1995). Assessing The Link Between Dewey's Concept Of Transaction And Rosenblatt's Theory of Reading. *1994-1995 Ohio Valley Philosophy of Education Society Proceedings*.

Connell, Jeanne M. (1994). How The Concept Of Transaction Redefines Subjectivity Within Dewey's Theory Of Knowledge. *Midwest Philosophy of Education Society 1993-1994 Proceedings*. (Note: This paper won the Midwest Philosophy of Education Society's Graduate Student Paper Competition).

Connell, Jeanne M. (1994). Revisiting Dewey's Concept Of Discipline. *Philosophy of Education*, Philosophy of Education Society.

BOOK REVIEWS

Connell, Jeanne M. (2008) Hansen, David T. (Ed.) (2006). *John Dewey and Our Educational Prospect: A Critical Engagement with Dewey's Democracy and Education*. Albany, NY: State University of New York Press in History of Education Quarterly (forthcoming, 48:3)

Connell, Jeanne M. (1991). *Education without Compromise: From Chaos to Coherence in Higher Education* by William Schaefer, in *National Academic Advising Association Journal*, Fall: 138-140.

WORKING PAPERS AND CONFERENCE PRESENTATIONS

The Pleasures and Dangers of Being Cited: Pragmatic Philosophy's Contribution to the Problems of Interpretation in Reading Theory (By Jeanne M. Connell). Paper, AERA Annual Conference, April 2007.

Improving Pedagogy: Ways to Further Engagement of Pre-Service Teachers in Social Foundations Classes. Chair/Discussant and Organizer for a panel at the 2002 AESA Conference, Pittsburgh, Pennsylvania.

Can a Liberation Curriculum Be Defined? (By Jeanne M. Connell). Panel presentation at the 2001 AESA Conference, Miami, Florida.

Restoring Aesthetic Experiences in the School Curriculum: The Legacy of Rosenblatt's Transactional Theory from Literature as Exploration (By Jeanne M. Connell). Panel presentation at the 1999 AESA Conference, Detroit, Michigan.

Trends in Standardization and Teacher Certification (By Jeanne M. Connell, Ann Larson, and Steve Tozer). Panel presentation at the 1998 AESA Conference, Philadelphia, Pennsylvania.

Full-Service Schools: Historical Precedents and Current Practices (By Jeanne M. Connell, Suzanne Rice, and Thomas Fiala). Symposium at the 1997 AESA Conference, San Antonio, Texas.

Is There Anything New in the New Vocationalism? (By Jeanne Connell, Steve Tozer, Paul Theobald, Ann Larson, and Suzanne Rice). Symposium at the 1996 AESA Annual Conference, November 1996, Montreal, Canada.

Seeking a More Democratically-Based Theory of Inquiry: Linking Dewey's Epistemology with Pragmatic Feminism (By Jeanne M. Connell). Presented at the 1996 AERA Annual Meeting, John Dewey Society SIG, April 1996, New York, NY.

Linking Pragmatic Epistemology and Reading Theory: An Assessment of Its Impact on the Reader/Text Debate (By Jeanne M. Connell). Presented at the 1995 AESA Annual Meeting, November 1995, Cleveland, Ohio.

Exploring Epistemological, Moral, Social, and Pedagogical Implications of Computer Technology in Education (By Jeanne M. Connell, Nicholas C. Burbules, David J. Blacker, and Ann E. Larson). Presented at the 1995 AESA Annual Meeting, Cleveland, Ohio.

Reconstructing a Modern Definition of Knowledge: A Comparison of Toulmin and Dewey (By Jeanne M. Connell). Presented at the 1995 PES Annual Meeting, San Francisco, California.

Assessing the Link between Dewey's Concept of Transaction and Rosenblatt's Theory of Reading (By Jeanne M. Connell). Presented at the 1994 Ohio Valley PES Annual Meeting, Indianapolis, Indiana.

Revisiting Dewey's Concept of Discipline (By Jeanne M. Connell). Presented at the 1994 Annual Philosophy of Education Society Meeting, Charlotte, North Carolina.

How the Concept of Transaction Redefines Subjectivity within Dewey's Theory of Knowledge (By Jeanne M. Connell). Presented at the 1993 Annual Meeting, Chicago, Illinois. [This paper won Midwest Philosophy of Education Society's Graduate Student Paper Competition.]

The Relationship between Dewey's Concept of Transaction and a Pragmatic Theory of Education (By Jeanne M. Connell). Presented at 1993 Annual Meeting of American Educational Research Association (AERA), Atlanta, Georgia.

SERVICE

- 2005-2007 Office of the Provost, General Education Board. Member of the Humanities and Arts subcommittee.
- 2002-2006 Office of the Provost, General Education Board. Member of the Humanities and Arts subcommittee, 2004-2005 appointed Chair of the Cultural Studies Subcommittee.
- 2003-2005 Elected to the John Dewey Society Board of Directors, 2004 selected as Secretary/Treasurer for a three-year term (ended in the Fall of 2006).
- 2002 John Dewey Society Program Committee for 2003 AERA Annual Meeting.
- 1999-2003 Member and Chair (2001-2003) of the John Dewey Society nomination committee for the lifetime achievement award.
- 1998-1999 American Educational Studies Association (AESA) Annual Conference Program Committee, Douglas J. Simpson (Chair) Texas Christian University.
- 1998-to present Campus-wide Advisory Committee for Writing Studies, advisory committee for the Center for Writing Studies, University of Illinois. Served as Co-Chair of the Committee 1998-1999.
- 1998-1999 Chair of Writing Studies Group for Professors Teaching in Lecture Format.
- 1998-1999 University of Illinois College of Education Undergraduate Professional Preparation and Development Committee.
- 1998-to present University of Illinois, College of Education Undergraduate Awards/Honors Committee. Committee Chair, 2000-2006, Co-Chair 2006- to present.
- 1996-1997 University of Illinois Undergraduate Faculty Friend Program.
- 1997 Participated in the University of Illinois College of Education teacher preparation program review by the Illinois State Board of Education.
- 1995-present Supervision of University of Illinois College of Education James Scholars.
- 1994-present Coordination of the Department of Educational Policy Studies Colloquium Series, University of Illinois.
- 1995-1996 Worked on University of Illinois College of Education Redesign Project.

OTHER WORK EXPERIENCE

Project Coordinator, University of Pennsylvania, Department of Physical Medicine and Rehabilitation, Philadelphia, Pa. Responsible for supervising a multifaceted supportive employment project serving persons with developmental disabilities.

Project Coordinator, Elwyn Institutes, Elwyn, PA. Designed and implemented a computerized information and referral center linking persons with disabilities to services in the Philadelphia area.

Director, Widener University, Chester, PA. Directed a project designed to provide independent living training and job development services for young adults with physical disabilities.

Primary School Teacher, Brewer, Maine. Taught primary-aged children with developmental disabilities in a private school serving local area districts.

Grants

2000: In June 2000, I received a \$2,000 grant from UI Educational Technologies Board. I attended two days of training in June, and have continued learning about web-based resources during the past year. I used these funds to further website development for my course.

References

Available upon request.